**Proyecto cultural sobre Frida Kahlo y/o Diego Rivera**

**Debido: El 28 de Octubre**

**Opción 1: Un proyecto de arte**

* Pintar o dibujar un autorretrato original o uno de Frida Kahlo y­/o un mural original o uno de Diego Rivera
* Escribir un párrafo sobre la vida y una(s) obra(s) de arte de Frida Kahlo y/o Diego Rivera (9 oraciones originales al mínimo).

**Opción 2: Un proyecto de poesía**

* Escribir un poema de la vida y una(s) obra(s) de arte de Frida Kahlo y/o Diego Rivera
* Usa 9 líneas en el poema al mínimo

**Opción 3: Un proyecto de música**

* Crear una canción sobre la vida y una(s) obra(s) de arte de Frida Kahlo y/o Diego Rivera
* Poner 9 líneas en la canción al mínimo
* Debes cantar o grabar la canción

**Opción 4: Un proyecto digital**

* Crear un proyecto de iMovie, PowerPoint o Prezi sobre la vida y una(s) obra(s) de arte de Frida Kahlo y/o Diego Rivera
* Incluir 9 oraciones describiendo las cosas más importantes sobre Frida Kahlo y/o Diego Rivera en orden con fotos para representar su vida

**Opción 5: Un proyecto de origami**

* Crear tu propia Casa azul con papel de origami (ver <https://youtu.be/2MQv9dUDYiw> para un ejemplo)
* Escribir un párrafo sobre la vida y una(s) obra(s) de arte de Frida Kahlo y/o Diego Rivera (9 oraciones originales al mínimo). Incluye detalles sobre Casa azul.

**Rúbrica para el proyecto cultural sobre Frida Kahlo y/o Diego Rivera**

Nombre de estudiante \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Opción # \_\_\_\_\_\_\_  
Nombres de los miembros del grupo (*sólo para Opción 3 o 4*) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
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| Categorías | Excelente (5) | Bien (4) | Suficiente (3) | Insuficiente (2) | Puntaje obtenido |
| Contenido | Student wrote 4 or more facts about the life of the artist and 4 or more facts about his/her artwork. | Student wrote 3 facts about the life of the artist and 3 facts about his/her artwork. | Student wrote 2 facts about the life of the artist and 2 facts about his/her artwork. | Student wrote 1 fact about the life of the artist and 1 fact about his/her artwork. |  |
| Estructura | Student writing was comprehensible with 0-2 errors. | Student writing was mostly comprehensible with 3-4 errors. | Student writing was somewhat comprehensible with 5-6. | Student writing was not comprehensible with 7 or more errors. |  |
| Ejecución | Student wrote 9 or more sentences relating to the artwork/artist (i.e. lines of poetry, lyrics, descriptions, etc.)  *Opción 3 & 4: Student submitted a file of song, iMovie, PowerPoint or Prezi.* | Student wrote 6-8 sentences relating to the artwork/artist (i.e. lines of poetry, lyrics, descriptions, etc.)  *Opción 3 & 4: Student submitted a file of song, iMovie, PowerPoint or Prezi.* | Student wrote 5 sentences relating to the artwork/artist (i.e. lines of poetry, lyrics, descriptions, etc.)  *Opción 3 & 4: Student submitted a file of song, iMovie, PowerPoint or Prezi.* | Student wrote 4 or less sentences relating to the artwork/artist (i.e. lines of poetry, lyrics, descriptions, etc.)  *Opción 3 & 4: Student did not submit a file of song, iMovie, PowerPoint or Prezi.* |  |
| Creatividad | Student work demonstrates creativity, originality, and neatness that enhances the project. | Student work demonstrates creativity, originality, and/or neatness. (two of three) | Student work demonstrates creativity, originality, or neatness. (one of three) | Student work does not demonstrate creativity, originality, nor neatness. |  |
| *\*Use of any online translator will result in an automatic 50% on the project\** | | | | | |

Comentarios Adicionales

Puntaje obtenido: \_\_\_\_\_\_\_ de 20 puntos.

Nota final: \_\_\_\_\_\_\_\_ %