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| **World Language Syllabus for French, German, and Spanish** |
| **Crabapple Middle School 2017-2018** |

**Course Description:**

Students may begin formal language study in either 6th or 7th grade by selecting the one language they would like to pursue.

If a student begins their study in 6th grade, at the conclusion of the 8th grade world language program, students will have completed the equivalent of the level two high school course and will be eligible for level three language study in 9th grade. This student will receive two Carnegie Units (H.S. credit) of credit towards high school graduation.

Beginning in 6th Grade, all eligible students will take a world language class called Level 1A, which equates to the first half of high school Level 1.

In 7th grade, students who have successfully completed Level 1A (grade of 70 or better as an average of both semesters) will advance to Level 1B of their language. Successful completion of Level 1B in 7th grade (grade of 70 or better in each semester, NOT averaged), may result in a student’s receiving credit for Level 1, to be awarded at the high school level.

8th grade students who have successfully completed Level 1 will be placed, by teacher recommendation, into either the Level 2 or Level 2 Honors course. Successful completion of Level 2 in 8th grade (grade of 70 or better in each semester, NOT averaged), may result in a student’s receiving credit for Level 2, to be awarded at the high school level. **All high school credit earned and accepted will be transcribed using two separate numeric grades per credit on the high school transcript.**

Students who begin their language study in the 7th grade or who were not successful in level 1A in 6th grade, will take Level 1A as a 7th grader. This will equate to the first half of high school Level 1.

In 8th grade, students who were successful in level 1A will advance to level 1B. Successful completion of Level 1B in 8th grade (grade of 70 or better in each semester, NOT averaged), may result in a student’s receiving credit for Level 1, to be awarded at the high school level. **All high school credit earned and accepted will be transcribed using two separate numeric grades per credit on the high school transcript.**

Please note that students who do not want their language grade to appear on the High School transcript, will have the opportunity to “opt” out of transferring the grade. By doing this, the student will not receive credit for the course taken.

**Fulton County World Language Goal for Middle School:**

The goal of Fulton County Schools World Languages is to guide students in their mastery of the FCS World Languages Prioritized Standards [adopted from the American Council on the Teaching of Foreign Languages (ACTFL) national performance standards] by providing proficiency-based instruction that is personalized to student needs. Specific proficiency targets for middle school fall in the Novice and Intermediate-Low levels of the ACTFL Proficiency Scale.

**For Modern Languages, these standards consist of “The 5 Cs”:**

* Communication – students will engage in conversations, understand and interpret spoken and written language, and present information on a variety of topics.
* Culture – Students will learn about target culture products, practices and perspectives.
* Connections – Students will connect aspects of their target language learning with information acquired in other subject areas such as math, science, social studies, English and the arts.
* Comparisons – Students will demonstrate an understanding of the nature of language and culture, making comparisons between those of the target language and their own.
* Communities – Students will find and engage in the target language outside of the school environment and show evidence of building a life-long skill for their own personal enjoyment

**Textbooks (The text book is online as well):**

**French**

Vista Higher Learning, *D’Accord* Level 1

**German**

Vista Higher Learning, *Mosaik* Levels 1 and 2, 2018

**Spanish**

Vista Higher Learning, *Descubre* Level 1 2017

Vista Higher Learning, *Descubre* Level 2 2017 (Level 2)

**Course Pacing Guide:**

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| 1st Semester | 2nd Semester |
| Spanish 1A (Descubre 1) Lessons 1.1-2.2 | Lessons 2.3-3.4 |
| Spanish 1B (Descubre 1) Lessons 4.1-5.2 | Lessons 5.3-6.4 |
| Spanish level 1 (D1) Lessons 1-3 | Lessons 4-6 |
| Spanish Level 2 and 2H (D1) Spanish 1 Review & Lessons 7-8 | Lesson 9 & Lesson 1-2 (Desc. 2) |
| French 1A (D’accord 1) Unit 1A and 1B | Unit 2A and 2B |
| French 1B(D’a 1) Unit 3A and 3B | Unit 4A and 4B |
| French level 2 and 2H (D’a 1) 5A,5B,6A, 6B | 7A, 7B,8A,8B |
| German 1A(Mosaik 1) 1A and 1B | 2A and B |
| German 1B (M 1) 3A and B | 4A and B |
| German level 2 and 2H (Mosaik 2) 1A-3A | 3B-4B |
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**Proficiency Targets for Each Language:**

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|  | [**Interpersonal**](https://www.actfl.org/sites/default/files/pdfs/1-InterpersonalCommunication.pdf) | [**Speaking**](https://www.actfl.org/sites/default/files/pdfs/1-PresentationalSpeaking.pdf) | [**Listening**](https://www.actfl.org/sites/default/files/pdfs/1-InterpretiveListening.pdf) | [**Reading**](https://www.actfl.org/sites/default/files/pdfs/1-InterpretiveReading.pdf) | [**Writing**](https://www.actfl.org/sites/default/files/pdfs/1-PresentationalWriting.pdf) |
| **Level I** | **Novice High** | **Novice High** | **Novice High** | **Intermediate Low** | **Novice High** |
| **Level II** | Intermediate Low | Intermediate Low | Intermediate Low | Intermediate Mid - | Intermediate Low |
| **Level III** | Intermediate Mid - | Intermediate Mid - | Intermediate Mid - | Intermediate Mid | Intermediate Mid - |
| **Level IV** | Intermediate Mid | Intermediate Mid | Intermediate Mid | Intermediate High - | Intermediate Mid |
| **Level V - VIII** | Intermediate High - to Advanced Low | Intermediate High - to Advanced Low | Intermediate High - to Advanced Low | Intermediate High to Advanced Low | Intermediate High - to Advanced Low |
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**Spanish:**

**French:**

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|  | [**Interpersonal**](https://www.actfl.org/sites/default/files/pdfs/1-InterpersonalCommunication.pdf) | [**Speaking**](https://www.actfl.org/sites/default/files/pdfs/1-PresentationalSpeaking.pdf) | [**Listening**](https://www.actfl.org/sites/default/files/pdfs/1-InterpretiveListening.pdf) | [**Reading**](https://www.actfl.org/sites/default/files/pdfs/1-InterpretiveReading.pdf) | [**Writing**](https://www.actfl.org/sites/default/files/pdfs/1-PresentationalWriting.pdf) |
| **Level I** | **Novice High** | **Novice High** | **Novice High** | **Intermediate Low** | **Novice High** |
| **Level II** | Intermediate Low | Intermediate Low | Intermediate Low | Intermediate Mid - | Intermediate Low |
| **Level III** | Intermediate Mid - | Intermediate Mid - | Intermediate Mid - | Intermediate Mid | Intermediate Mid - |
| **Level IV** | Intermediate Mid | Intermediate Mid | Intermediate Mid | Intermediate High - | Intermediate Mid |
| **Level V - VIII** | Intermediate High - to Advanced Low | Intermediate High - to Advanced Low | Intermediate High - to Advanced Low | Intermediate High to Advanced Low | Intermediate High - to Advanced Low |

**German:**

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|  | [**Interpersonal**](https://www.actfl.org/sites/default/files/pdfs/1-InterpersonalCommunication.pdf) | [**Speaking**](https://www.actfl.org/sites/default/files/pdfs/1-PresentationalSpeaking.pdf) | [**Listening**](https://www.actfl.org/sites/default/files/pdfs/1-InterpretiveListening.pdf) | [**Reading**](https://www.actfl.org/sites/default/files/pdfs/1-InterpretiveReading.pdf) | [**Writing**](https://www.actfl.org/sites/default/files/pdfs/1-PresentationalWriting.pdf) |
| **Level I** | **Novice High** | **Novice High** | **Novice High** | **Intermediate Low** | **Novice High** |
| **Level II** | Intermediate Low | Intermediate Low | Intermediate Low | Intermediate Mid - | Intermediate Low |
| **Level III** | Intermediate Mid - | Intermediate Mid - | Intermediate Mid - | Intermediate Mid | Intermediate Mid - |
| **Level IV** | Intermediate Mid | Intermediate Mid | Intermediate Mid | Intermediate High - | Intermediate Mid |
| **Level V - VIII** | Intermediate High - to Advanced Low | Intermediate High - to Advanced Low | Intermediate High - to Advanced Low | Intermediate High to Advanced Low | Intermediate High - to Advanced Low |

**Teacher Contact Information:**

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